

**CURRICULUM VITAE
MICHAEL SCRIVEN**

A. FORMAL EDUCATION

- 1948 B.A., Honours School of Mathematics, University of Melbourne
 1950 M.A., Combined Honours School of Mathematics and Philosophy, University of Melbourne. Thesis title: "The Scope and Limitations of Formal Logic"
 1956 D.Phil. School of Literae Humaniores, Oxford University. Supervisor, Gilbert Ryle; examiners, H.H. Price and R.B. Braithwaite. Thesis title: "Explanations" (a study of the logic of explanations in the sciences and the humanities)

B. PRINCIPAL INSTITUTIONAL APPOINTMENTS

- 1949 Teaching Assistant, Mathematics Department, University of Melbourne
 1952–56 Instructor, Philosophy Department, University of Minnesota
 1953–56 Research Associate, Minnesota Center for the Philosophy of Science, University of Minnesota
 1956–60 Assistant Professor, Philosophy Department, Swarthmore College
 1962 Fellow, Center for Advanced Study of Behavioral Sciences, Stanford University.
 1960–66 Professor, Department of History and Philosophy of Science, Indiana University, Bloomington, Indiana
 1966–78 Professor, Department of Philosophy, University of California, Berkeley
 1970–71 Alfred North Whitehead Fellow for Advanced Study in Education, Harvard University
 1973–92 Senior National Lecturer in Evaluation (Lecturer, 1986–89) for the external Ed.D. degree program, Nova University, Fort Lauderdale, Florida (equivalent to Head of Department)
 1975–77 Special Assistant to the Vice-Chancellor, University of California, Berkeley. (Duties were evaluation of new programs and redesigning the faculty evaluation procedure)
 1975–78 Professor, Department of Education, University of California, Berkeley. (100% appointment in philosophy converted at my request to a 50-50 appointment with education.) Seminars taught included moral education, the teaching of scientific method and reasoning skills, program and curriculum evaluation
 1978–82 University Professor & Director of the Evaluation Institute, University of San Francisco
 1982–89 Professor, Department of Education, University of Western Australia
 1983–89 Founding Director, Centre for Tertiary Education Studies, University of Western Australia (a unit doing research, service, and evaluation of tertiary teaching, research, and admission policies)
 1990– Professor Emeritus, University of Western Australia (elected early retirement)
 1989–92 Professor and Director of the Evaluation Institute, Pacific Graduate School of Psychology, Palo Alto, California

- 1990–94 Adjunct Professor of Philosophy, Western Michigan University, and Project Director (of the Evaluation of Teaching project) at the Evaluation Center, WMU
- 1995-97 Honorary Faculty, Stanford Graduate School of Education
- 1996–99 Visiting Professor, Department of Educational Research Methodology, University of North Carolina/Greensboro in 1996-7; subsequently appointed Adjunct Professor, 1997–2000
- 1997–02 Professor of Psychology and Director of the Evaluation Program, Claremont Graduate University; directorship but not professorship relinquished 2000–2001; re-assumed directorship in Spring, 2002,
- 2003–04 Professor of Evaluation, School of Education, Auckland University, Auckland, New Zealand.
- 2004-2007 Professor of Philosophy, College of Arts and Sciences; Associate Director of The Evaluation Center; Director of Interdisciplinary Ph.D. in Evaluation; Western Michigan University
- 2007- Professor of Psychology, Claremont Graduate University
- 2008- Senior Research Associate, Evaluation Center, Western Michigan University

C. SUMMER AND OTHER SHORT APPOINTMENTS

- 1948 Research Laboratories, General Post Office, Melbourne, Australia (research on projecting drift rate of the Australian fundamental time standard)
- 1949 Aerodynamics Laboratory, Commonwealth Scientific and Industrial Research Organization, Melbourne, Australia (research on design of suction wing aerofoils)
- 1959–60 Hollins College, Virginia (NSF lecturer—philosophy of science)
- 1959–60 New School of Social Research, New York (general philosophy)
- 1960 Yeshiva University, New York, Department of Psychology (summer)
- 1960–62 Wesleyan University, Connecticut (general philosophy—summers)
- 1963 RAND Corporation, Santa Monica, California, (task force on the failure of the STRETCH Russian-language translation program—summer)
- 1964 Harvard University, Cambridge, Massachusetts (general philosophy—summer; plus supervision of doctoral theses on methodological topics in the department of anthropology)
- 1967 Center for the Study of Democratic Institutions, California (philosophy of social science—summer)
- 1968 Wenner-Gren Foundation for Anthropological Research, Austria, “Social Organization Subsistence in Primate Societies” (summer research appointment as the resident philosopher of the social sciences)
- 1969 Sydney University, Australia (invited university lecture series on philosophy of science—summer)
- 1970–00 Summers on contracts or 12-month basic appointments

D. EDITORIAL BOARDS, EDITORIAL REVIEW PANELS & EDITORSHIPS

- 1956–58 American Journal of Physics
- 1957–58 Scripta Mathematica

1958–62 American Mathematical Monthly
 1963–78 Science
 1964–67 Journal of Nervous and Mental Disease
 1964–77 International Journal of Psychiatry
 1967–9 Encyclopedia of Philosophy
 1967–71 American Philosophical Quarterly
 1968... Metaphilosophy
 1969–72 American Educational Research Journal
 1971–77 Educational Researcher
 1972–75 Behaviorism
 1974–89 Journal of the History of the Behavioral Sciences
 1974–77 Theory and Research in Social Education
 1975... American Psychologist
 1975– Journal of Social and Biological Structures: Studies in Human Sociobiology
 1976–84 Evaluation News (Editor, 76–78, Associate Editor 78–80)
 1976–83 Evaluation Studies Review Annual, vols. 1–6
 1976 Evaluation Comment
 1976–87 Journal of Moral Education
 1978– Teaching Philosophy
 1978... Journal of Higher Education
 1978... Philosophy of Science
 1979– Educational Evaluation and Policy Analysis
 1979–81 Educational Researcher (Editor, Research Notes column)
 1980–2 Evaluation Notes (Editor)
 1983– Journal of Educational Computing Research
 1983– Informal Logic (Board of Referees, and Judge for 1991 essay competition)
 1983–91 University MicroNews (editor)
 1985– International Journal of Applied Philosophy
 1987– Journal of Personnel Evaluation in Education
 1987–88 Macintosh Space in OVERVIEW, a videotext magazine
 1987–89 Wings for the Mind (editor: official magazine of the Apple University Consortium, Australia)
 1987–89 Education Research & Perspectives (and guest editor for a special edition on Computers in Education; with M. Lally)
 1988–89 Professional Personnel Evaluation News (Co-editor with Daniel Stufflebeam)
 1988–92 Evaluation Journal of Australasia
 1990–99 Technology Studies
 1991– New Directions in (Program) Evaluation (published by Jossey-Bass, for the American Evaluation Association); in 1995, the term “program” was dropped from the title at my request.)
 1995– Evaluation and Research in Education
 1996– Pacific Educational Research Journal
 2004– Journal of MultiDisciplinary Evaluation

E. GOVERNING AND ADVISORY BOARDS, ELECTED OR INVITED EXECUTIVE COMMITTEE APPOINTMENTS, ETC.

- 1958–60 Secretary, American Association of University Professors, Swarthmore College chapter
- 1963–70 Advisory Board, Behavioral Research Laboratories
- 1963–71 Board of Directors, Social Science Education Consortium, Inc.
- 1965 Nominating Committee, American Philosophical Association, Western Division
- 1965–67 Advisory Board, Kinsey Sex Research Institute, Indiana University
- 1965–75 World Law Fund, Secondary School Advisory Board
- 1968– Advisory Board, Institute for Rational Psychotherapy
- 1968–70 Chairman, Student Affairs Committee of the Academic Senate, University of California, Berkeley
- 1969–70 Vice-President, Berkeley Faculty Union, American Federation of Teachers, Local 1474
- 1969–72 American Association for the Advancement of Science, Governing Board (representative, Division L, History and Philosophy of Science).
- 1970–71 National Science Foundation: Advisory Panel for History and Philosophy of Science
- 1970 Board of Directors, Independent Learning Systems, Inc.
- 1970–71 American Association for the Advancement of Science, National Committee on Population and Reproduction Control (Garrett Hardin, chair)
- 1970–72 Chairman of Evaluation Advisory Committee, Central Mid-West Regional Education Laboratory
- 1971–74 American Psychological Association, Board for Social and Ethical Responsibility
- 1972–75 Board of Directors, Philosophy of Science Association
- 1972–74 National Committee, Center for War/Peace Studies
- 1972 Chairman, Master Panel, National Institute of Education Review of Federal Research and Development Programs
- 1972–73 Chairman, Teaching Committee of the Academic Senate, University of California, Berkeley; and Chairman, Student Affairs Committee, 1974-77
- 1973–74 Ford Foundation Advisory Committee on Moral Education
- 1973–77 Member, Council on Educational Development, Academic Senate, University of California, Berkeley
- 1973–77 American Philosophical Association, Committee on the Teaching of Philosophy
- 1974–77 Advisory Board, University of San Francisco School of Education
- 1974–78 Advisory Board on Science Education, National Science Foundation
- 1975–80 Governing Board, Evaluation Network
- 1975–77 Council on Educational Development, U.C. Berkeley, Chairman of the Grants Committee
- 1975–77 Liaison Officer, Western Association of Schools and Colleges, representing the University of California at Berkeley
- 1976–82 Faculty Affiliate, Center for the Study of Evaluation, UCLA
- 1976 Organizing Committee, Philosophers' Committee for Human Rights in Chile, American Philosophical Association
- 1977 Chair, Computer Applications Committee, USF

- 1977 Advisory Committee, National Project on Philosophy and Engineering Ethics, Center for the Study of the Human Dimensions of Science and Technology (NSF funded)
- 1977–78 President, Evaluation Network (Board 1975–80)
- 1978–79 President, American Educational Research Association. (Board 1977–80)
- 1982–84 Executive Committee, Australian Association for Research in Education
- 1986–88 Executive Committee, Philosophy for Children (Western Australia)
- 1987–9 Governing Board, Philosophy of Education Society (Australia)
- 1986–87 Executive Committee, Association for Informal Logic and Critical Thinking
- 1986–9 University Policy and Planning Committee, University of Western Australia (Vice-Chancellor’s representative)
- 1986–9 University Equipment Committee, University of Western Australia
- 1986–9 University Computer Committee, University of Western Australia
- 1987–9 University Promotions and Tenure Committee, University of Western Australia
- 1987–9 University Council, University of Western Australia, (Vice-Chancellor’s representative)
- 1990–1 Chair, Computer Task Force, Pacific Graduate School of Psychology
- 1990–8 Evaluation Committee, Global Fund for Women
- 1990–3 Executive Committee, National Council for Excellence in Critical Thinking Instruction
- 1991–4 Advisory Board, Federal R&D Center for Teacher Learning, Michigan State
- 1991–5 Evaluation Advisory Board, National Community Development Initiative (the largest private effort to provide low-cost housing, financed by eight foundations and a bank)
- 1991–3 Advisory Board, Center for Critical Thinking, Christopher Newport University
- 1995–8 Advisory Board, Synergy (a multi-foundation effort to develop software for nonprofits)
- 1996– Chair, Advisory Board, ERIC Center for Assessment and Evaluation (ERIC/AE)
- 1999-00 Advisory Boards for selection of a new president and a new provost for C.G.U.
- 2005 Advisory Board of Rehabilitation Engineering, Research Center on Technology Transfer, University of Buffalo

F. GRANTS, AWARDS, DISTINCTIONS

- 1951–52 Study and research grant, Nuffield Foundation, Oxford
- 1960–61 Study and research grant, Carnegie Corporation
- 1966–71 National Science Foundation research grant (project title: “The Nature of Scientific Understanding”)
- 1965, 80 Distinguished Visiting Scholar, Center for Advanced Study in Theoretical Psychology, University of Alberta, Edmonton, Canada
- 1970 Distinguished Visiting Scholar, Educational Testing Service, Princeton, New Jersey

- 1971–72 United States Office of Education Grant (Principal Investigator; research work for the Planning Unit of the National Institute of Education)
- 1972–73 National Institute of Education, Director of Model Training Program for Evaluators
- 1974–75 National Science Foundation Grant (Principal Investigator: project title, “Scientific Evaluation”)
- 1976 University of San Francisco School of Education, Most Valuable Contribution award (for a member of one of its external advisory panels)
- 1976–88 Fellow, Institute of Higher Studies, Santa Barbara (a spin-off from the Center for the Study of Democratic Institutions)
- 1980 Winner of the President’s Prize Competition, Evaluation Network
- 1981 Special award for contributions to the development of the profession of evaluation, from the American Evaluation Association
- 1983–93 Honorary Fellow, Center for Critical Thinking and Moral Critique, Sonoma State University, California
- 1984— Fellow, Australian Academy of the Social Sciences
- 1986 Lazarsfeld Prize, awarded by the American Evaluation Association for outstanding research contributions to the field of evaluation
- 1988–90 Australian Representative of the International Society for the Study of Argumentation (Secretariat: University of Amsterdam)
- 1990–93 Consulting Professor, Stanford University Graduate School of Education (honorary appointment)
- 1992–3 American Educational Research Association-National Science Foundation Senior Evaluation Fellow
- 1996–99 Adjunct Professor, Department of Educational Research Methodology, University of North Carolina/Greensboro
- 1996 Donald Campbell Award of the Policy Studies Association (citation reads "...as an outstanding methodological innovator in public policy studies")
- Wilbert J. McKeachie award for lifetime contribution to the study of faculty evaluation and development, awarded by the Special Interest Group on Faculty Evaluation and Development of the American Educational Research Association.
- Jason Millman award for lifetime contribution to evaluation, awarded by CREATE (Coalition for Research and Evaluation on Teacher Education)
- Robert Ingle award for outstanding service to the American Evaluation Association
- Listings: (various editions of) Who’s Who in America, Who’s Who in Australia, American Men of Education, International Scholars Directory, The Writers Directory, Directory of American Scholars, Dictionary of International Biography .

[THE NEXT THREE SECTIONS ARE BACKGROUND MATERIAL, SOMETIMES REQUESTED: SECTION J, PUBLICATIONS, RESUMES HARD CORE CV MATERIAL]

- G. SOME CONSULTANTSHIPS, CONTRACTS, & CLIENTS** (samples only after 1977)
- 1964–82 Proposal Referee, National Science Foundation
 - 1964 Publisher’s reviewer for *The Fabric of Geology*, the Geological Society of America’s 75th anniversary volume, C.C. Albritton, ed., Freeman, Cooper & Co.
 - 1967–68 United States Air Force, contract on training for flight officers and astronauts in emergency decision-making methodologies
 - 1968– Consultant and Field Reader, United States Office of Education
 - 1969 University of Utah Medical School Curriculum Review Committee
 - 1969 Case-Western Reserve Medical School Curriculum Review Committee
 - 1969 Marin County, California, Social Studies Project (curriculum reform in the schools)
 - 1970 Workshop leader at the Santa Fe Conference on College Teaching (Carnegie)
 - 1970– Proposal referee, National Institute of Mental Health
 - 1970–72 Bureau of Education of the Handicapped, National Training Committee, USOE
 - 1970– Lecturer at the Executive Seminar Center, U.S. Civil Service Commission, Office of Personnel Management, Berkeley/San Francisco/Denver; on “Ethics for the Federal Manager” (90+ seminars)
 - 1971 Advisory Committee, Experimental Schools Program, USOE
 - 1971 Technical Policy Advisory Board, Belmont Project, USOE
 - 1971 Russell Sage Foundation, Committee on Student Records Policy (formulated basis for the “Buckley Amendment”)
 - 1971 Consultant, Bureau of Research Policy, USOE
 - 1971 Materials Development Grant, Research Training Branch, USOE: to develop and deliver national courses in “Qualitative Educational Evaluation”
 - 1971– Consultant, National Science Foundation, Education Directorate
 - 1971–72 Consultant, National Center for Educational Research and Development, USOE, Division of Manpower and Institutions
 - 1972–74 Consultant, Educational Testing Service project (NSF funded) to evaluate Computer Assisted Instruction (PLATO-TICCIT)
 - 1972 Special Consultant to Joint Committee of California Legislature on the Master Plan for Higher Education; commissioned paper on the Evaluation of Higher Education in California
 - 1972 Special consultant to the United States National Committee on Secondary Education (Martin Commission); commissioned paper on the state of secondary education in the U.S
 - 1972–76 Chairman of Meta-Evaluation Team, Title VII-ESAA Evaluation, for Systems Development Corporation (USOE funds)
 - 1972–73 Co-Director, AERA Traveling Training Institutes on Evaluation (with D. Stufflebeam)
 - 1971/73 National Center for Educational Communication, USOE, Product Evaluation Panel
 - 1973 Consultant, Far West Laboratory for Educational Research, San Francisco: commissioned to do a management evaluation of FWL operations

- 1973 Consultant to Vice Chancellor, University of California at Berkeley, to develop plan for the evaluation of teaching at Berkeley
- 1973 Consultant, National Council for Social Studies, National Assessment of Educational Progress Review
- 1973–1973 Proposal reviewing for National Endowment for the Humanities
- 1973 Consultant, Evaluation of Opportunities Industrialization Centers, Philadelphia
- 1973–74 Consultant, Project Talent advisory panel. American Institutes of Research
- 1974 Special Consultant to Dean, School of Education, Rutgers University: evaluation of Social Studies department
- 1974 Consultant to the Evaluation Center, Western Michigan University, in its evaluation of math and science education in Delaware and Oregon, for the National Science Foundation
- 1974–77 Evaluation of NSF-funded computer education project in physics, UC Irvine
- 1974 Evaluation of year-round school project, Fairfield-Suisun School District, California
- 1974 Consultant to the Alameda County School District
- 1974 Consultant to Los Angeles County Schools, Office of the Superintendent
- 1974 AERA Pre-session Workshop in Evaluation
- 1974–75 Consultant, Hawaii English Program (Hawaii State Dept of Education)
- 1975 Field evaluation of Children’s Folklore materials for Southwestern Education Development Lab, Austin
- 1975 Workshop on goal-free evaluation for first meeting of the Evaluation Network
- 1976– National Council for the Study of School Evaluation; study of school self-evaluation procedures
- 1976–78 Consultant, Public Health Service Region IX, San Francisco
- 1976–78 Evaluation of Grading Practices, for the Carnegie Commission on Higher Education
- 1976–78 San Francisco Public Schools Commission: commissioned to develop a system for evaluation of the individual school site (the “School Evaluation Profile”)
- 1976–77 Evaluation of audio-visual courses for the National Library of Medicine’s Audio Visual Center
- 1976–79 Evaluation of the Bay Area Writing Project, funded by Carnegie Corporation
- 1976–78 Consultant to the evaluation by Genesys Systems of return on investment from continuing education for engineers (NSF funded)
- 1976–77 Evaluation of Global Perspectives Program, Center for War/Peace Studies
- 1976 Evaluation of the philosophy department at New York University, for the Dean of Graduate Studies
- 1976 Workshop post-session on program evaluation for the American Educational Research Association’s annual meeting in San Francisco
- 1976 U.S. Air Force Management Training Workshop at Edwards Air Force Base in Palmdale, CA
- 1976 USAF workshop on evaluation at Lowry Air Force Base in Colorado
- 1976 Workshops for U.C. Extension, Berkeley, on the concepts and practice of program evaluation and on real-time reasoning skills

- 1977 Evaluation of the School of Education, University of San Francisco
- 1977 Evaluation of the Core Curriculum, University of San Francisco
- 1977 Evaluation of the statewide database of teaching innovations, for U.C. Santa Barbara
- 1977 Workshop on program evaluation for health professionals, Portland, Oregon, sponsored by Western Consortium for Health Professionals
- 1978 Evaluation of the Philosophy Department, San Jose State University, for the Academic Vice-President (with Patrick Suppes)
- 1978– Evaluation Institute started operating. Most consulting work from 1977–82 is omitted for reasons of space
- 1978–79 Special Consultant to California Teacher Preparation and Licensing Commission to develop new model of external evaluation for accreditation of schools of education in California, based on subsequent performance by graduates; model is now largely implemented
- 1978–80 Gund foundation, Cleveland; evaluation of major effort to decentralize decision making in the Cleveland Public Schools Systems
- 1979 Evaluation of the Kellogg-funded use of a computer-assisted guidance system (SIGI) at the University of California, Irvine
- 1981–2 On-site evaluation of psychological counseling programs provided to inmates and guards, San Quentin prison
- 1983 Commonwealth Schools Commission, Committee on Computer Education, Working Party on Evaluation (Chair), 1983
- 1983–4 Western Australian State Government; the Minister of Education’s State Committee on Secondary Education (the ‘Beazley Committee’) which did a complete evaluation of and recommendations for changes in the state secondary education system, followed in 1985 by membership of the Secondary Implementation Committee
- 1983–4 Western Australian State Government; Committee on Secondary Certification and Tertiary Admissions (the ‘McGaw Committee’)
- 1983 Evaluation for Australian Commonwealth Government of alternative admissions procedures for post-secondary education
- 1983–84 Policy study for the Australian Commonwealth Government on university uses of satellites
- 1983–87 Policy study for Australian Commonwealth Department of Education; educational use of high-technology communications systems
- 1984–8 University Use of Microcomputers; four-year project for University of Western Australia; required editing and producing a newsletter, giving workshops, negotiating with vendors, surveying campus microcomputer holdings, etc
- 1984–7 The State Government of Western Australia: the Deputy Premier’s Science, Industry and Technology Council. (This included the Chairmanship of the Education and Technology Working Party which submitted a lengthy report in June, 1985.) Also served on two other Working Parties of this Committee
- 1984–8 Evaluation study of the PLATO installation at the University of Western Australia

- 1985–6 Commissioned reports for the South Australian Government on the future interaction between education and technology
- 1987–8 Western Australian State Department of Education: commissioned to develop a complete curriculum package for grades 9–11 on Technology Studies; chair of special committee to evaluate the state’s computer education curriculum
- 1988 Evaluation report on the Archaeology Department, for the Budget Committee of the University of Western Australia; and on a system for faculty evaluation, for the Deputy Vice-Chancellor (Staffing)
- 1990–2 Chair, Task Force on Space, Task Force on Computerization, Pacific Graduate School of Psychology
- 1991–4 Director of the Teacher Evaluation Models Project, at the (Federal) Center for Research on Educational Accountability and Teacher Evaluation, Western Michigan University
- 1992–3 Federal Coordinating Committee on Science, Engineering, and Technology (FCCSET), Task Force on federal education expenditures and their evaluation (a Congressionally mandated mission).

Some 1993–00 Consultancies

Office of Educational Research and Improvement (review of National Science Education Standards), University of San Francisco (College of Professional Studies, and Institute for Nonprofit Organizational Management), Marin Community Foundation, Evaluation Center at Western Michigan University, Vancouver General Hospital (Emergency Department), U.S. Education Department (Horace Mann Center, for staff development seminars), Eli Lilly Endowment, National Community Development Initiative, Beryl Buck Institute for Education, Microsoft Corporation, Louisiana Board of Regents, National Center for Gifted and Talented, National Board of Professional Teacher Standards, United Ways of America, Buck Institute for Education, Institute for Technological Innovation (Ann Arbor), Ventura County (California) Office of Substance Abuse Prevention, National Academy of Sciences Task Force on the Evaluation of College Undergraduate Instructors in Science, Mathematics and Technology.

H. SELECTION OF INVITED LECTURES, (1967–1990 only)

- 1967 *How to Make People Think*, George A. Miller Centennial Lecture. University of Illinois, Champaign-Urbana.
- 1973 *Maximizing the Power of Casual Investigations—A Philosopher’s Point of View*, plenary address, American Educational Research Association, Chicago.
- 1973 *National Assessment Project*, National Council on the Social Studies.
- 1974 *Science as an Unscientific Activity*, plenary address, American Association for the Advancement of Science, San Francisco.
- 1974 *The Suitability of Assessment for Decision-Making*, Invitational Conference on Educational Assessment and Educational Policy, Educational Testing Service.
- 1974 *The Two Non-Cultures: Unscientific Science and Inhumane Humanities*, Mandell Lecture, Drexel University, Philadelphia.

- 1974 *The Theory, Ethics, and Practice of Grading*, University Lecture, California State University, Sacramento.
- 1974 *The State of the Art of College Teaching*, University Lecture, University of Denver.
- 1974 *Race, IQ, and Freedom of Inquiry*, invited address, American Association for the Advancement of Science, San Francisco.
- 1974 *Evaluation Bias and its Control*, invited address, American Association for the Advancement of Science, San Francisco.
- 1975 *Ethics as Science*, Hastings Institute conference on Science and Ethics.
- 1975 *Causation as Explanation*, plenary session, American Philosophical Association, Western Division.
- 1976 Keynote speaker, National Conference on the Teaching of Philosophy, New York State University at Albany.
- 1976 *The Intellectual Dimensions of Evaluation Research*, keynote, Northwest Research and Evaluation Conference, Seattle.
- 1976 *Concepts of Adult Literacy*, invited address, Twenty-first Annual Convention of the International Reading Association, Anaheim.
- 1976 *The Concept of Exceptionality*, Mainstreaming Conference, Minneapolis.
- 1976 *The Evaluation of Community and Mental Health Programs*, West Oakland Community Mental Health Center.
- 1976 *Assessment of the Harnischfeger-Wiley Model*, American Educational Research Association, San Francisco.
- 1976 *Lean Data Strategies for Formative Evaluation*, loc. cit.
- 1976 *Bias Control Systems in Evaluation*, loc. cit.
- 1976 *Evaluation in Tight Money Times*, loc. cit.
- 1976 *Theory and Practice in Evaluation: Divorce or Reconciliation*, loc. cit.
- 1976 *The Three Non-Cultures*, Hubert H. Humphrey Visiting Lecturer, Macalester College, Minnesota.
- 1977 *New Concepts and Trends in Evaluation*, Kent State University, Kent.
- 1977 *Reversed Causation*, Oberlin College, invitational philosophy conference.
- 1977 *The Logic of Clinical Inference*, UCLA Medical School.
- 1981 *Impacts of Micro-electronics on Education in the '80s*, President's lecture, Sonoma State University.
- 1981 *Teaching Critical Thinking*, Conference on Critical Thinking, Moral Education and Rationality, Sonoma State University.
- 1982 *Evaluation as a Paradigm for Educational Research*, keynote, Australian Association for Research and Education Conference, Brisbane, Australia.
- 1983 *Educational Technology in the 80s*, keynote, Australian and New Zealand Association for the Advancement of Science, Education Division, Perth; *Post-Positivist Philosophy of Education*, keynote, Philosophy Division, loc.cit.
- 1985 *New Frontiers of Evaluation*, keynote, Combined Annual Meeting of North American Evaluation Societies, Toronto, Canada.
- 1986 *Probative Logic*, keynote, 1st International Conference on Argumentation, Amsterdam.
- 1989 *The Philosophy of Ordinary Logic*, plenary paper, Third International Symposium on Informal Logic, Windsor, Ontario.

1980–99 (5–8 presentations a year)

I. PERSONAL & COMMUNITY

- 1976– Founder and Director, Edgepress and Edgetype (small publishing and typesetting companies); and of Evaluation & Development Group (consulting company)
- 1979–80 President, Inverness Ridge Association, Marin County (Board 1974–77, Vice-President 1978)
- 1982–5 PRE Road Advisory Board, Marin County
- 1992–3 Citizens’ Advisory Panel, Marin Community Foundation

J. PUBLICATIONS I: BOOKS & MONOGRAPHS

Authored or Co-Authored

1. Moncrieff, W., & Scriven, M. (1956). *The gas turbine in automobile design*. Minnesota.
2. Scriven, M. (1960). Scientific method: Statistics. In A. Calvin (Ed.), *Psychology*, Allyn & Bacon.
3. Scriven, M. (1964). Computers and comprehension. *RAND monograph*. [Early study of the reasons for the failure of the U.S. Air Force computer translation program].
4. Scriven, M. (1965). *Applied logic: An introduction to scientific method*. Behavioral Research Laboratories. [Programmed high school text].
5. Scriven, M. (1966). *Primary philosophy*. McGraw-Hill. [Reprinted six times through 1988. Selections reprinted in P. Angeles (Ed.), (1970). *Modern critical readings in the philosophy of religion*. Basic Books. In L. Pojman (Ed.), (1986). *Philosophy of religion: An anthology* (4th ed.). Wadsworth.]
6. Scriven, M. (1970). *Philosophy of science*. NETCHE. [Handbook written as a guide to a series of videotaped lectures for the Nebraska Educational Television Consortium].
7. Scriven, M. (1974). *Evaluation: A study guide for educational administrators*. Nova University.
8. Scriven, M. (1976). *Reasoning*. Edgepress. [Reprinted June, July and December, 1976. Publication assumed by McGraw-Hill in 1977 and since reprinted several times. Second edition scheduled for publication as soon as finished.]
9. Scriven, M., & Roth, J. (1977). *Evaluation thesaurus*. Edgepress. [(1982) Third edition (sole author), reprinted 6 times. (1991) Fourth edition Sage. Fifth edition almost complete.]
10. Davis, B., Thomas, S., & Scriven, M. (1981). *The evaluation of composition instruction*. Edgepress (for the Carnegie Corporation). [(1987) Second edition. Columbia University Teachers College Press.]
11. Scriven, M. (1981). *The logic of evaluation*. Edgepress.

12. Manus, S., & Scriven, M. (1982). *How to buy a word processor: Electronic typewriters, personal computers, and dedicated systems*. Alfred Publishing Company.
13. Scriven, M. (1987). *Word magic: Evaluating and selecting word processing*, Wadsworth and van Nostrand. [Translated into Russian, Moscow: Soviet State Publishing House.]

Edited, Co-Edited, and/or Designed

14. Feigl, H., & Scriven, M. (1956). The foundations of science and the concepts of psychology and psychoanalysis. *Minnesota Studies in the Philosophy of Science*, Vol. 1. University of Minnesota.
15. Feigl, H., Maxwell, G., & Scriven, M. (1958). Concepts, theories, and the mind-body problem. *Minnesota Studies in the Philosophy of Science*, Vol. 2. University of Minnesota.
16. Feigl, H., Maxwell, G., & Scriven, M. (1962). Scientific explanation, space, and time. *Minnesota Studies in the Philosophy of Science*, Vol. 3. University of Minnesota.
17. Moore, W., & Scriven, M. (1966). *Collected papers of Eugene R. Wigner*. Indiana University.
18. Scriven, M. (1966). *Morality*. Social Science Education Consortium.
19. Jaeger, R. (1982). *Statistics as a spectator sport*. Edgepress. [Conceived, commissioned, designed, edited, typeset, and with a foreword by Scriven, M. Republished (1983) under the title *Statistics: a spectator sport*. Sage Publications.]
20. Madaus, G., Stufflebeam, D., & Scriven, M. (Eds.). (1983). *Evaluation Models*. Kluwer-Nijhoff Publishing.
21. *Fisher, A., & Scriven, M. (Eds.). (1997). *Critical thinking: Its definition and assessment*. UK: Centre for Critical Thinking, University of East Anglia and EdgePress.

K. PUBLICATIONS II: ARTICLES, CHAPTERS, REVIEWS & REPRINTS (through 1988, by field)

NOTES: (i) Many entries below could have been entered under two or more categories and hence have been rather arbitrarily allocated; (ii) Asterisked entries are those which the author views as of greater academic interest; (iii) Asterisked headings indicate further publications in the last dozen years, which are listed in the last section (Section L) where entries are not grouped by subject; (iv) Despite considerable effort, some bibliographic details are missing in a few cases.

General Philosophy (in addition to Primary Philosophy above)

22. Scriven, M. (1962). Critical notice of thought and action. *Mind*, 61, 100–107.
23. Scriven, M. (1965). The limitations of the identity theory. In Feyerabend & Maxwell (Eds.), *Mind, matter, and method*. University of Minnesota Press.
24. Scriven, M. (1966). Review of primary philosophy. *The Mensa Intelligencer*.

Logic/Critical Thinking *

25. Scriven, M. (1951). Paradoxical announcements. *Mind*, 50, 403–407.
26. Scriven, M. (1954). Definitions in analytical philosophy. *Philosophical Studies*, 5(3), 36–40.
27. Scriven, M. (1954). The language of fiction. *Proceedings of the Aristotelian Society*, Supplementary Volume, July.
28. *Scriven, M. (1956). Randomness and the causal order. *Analysis*, 17(1), 5–9.
29. *Scriven, M. (1959). The logic of criteria. *Journal of Philosophy*, 56, 857–868. [Reprinted in (1986). J.V. Canfield, (Ed.), *Criteria*. Garland Press.]
30. Scriven, M. (1980.) The philosophical and pragmatic significance of informal logic. In Johnson & Blair (Eds.), *Informal Logic: The First International Symposium*. Edgepress.
31. *Scriven, M. (1983). The argument from ordinary language. In J. Fetzer (Ed.), *Principles of Philosophical Reasoning* (pp. 261–277). Littlefield, Adams & Co.
32. Scriven, M. (1987). Probative logic. In F.H. van Eemeren, R. Grootendorst, J.A. Blair, & C.A. Willard, (Eds.), *Argumentation: Across the lines of discipline* (pp. 7–32). Foris.

Aesthetics

33. *Scriven, M. (1966). The objectivity of aesthetic evaluation. *The Monist*, 50(2).

Ethics & Political Philosophy

34. Scriven, M. (1951). The moral rights of a colonial power in a colony. *Oxford Left*.
35. Scriven, M. (1954). Academic freedom and legislative investigations. *Ivory Tower*, 2(1).
36. Scriven, M. (1955). Freedom in America. *Social Science and Freedom*. (pp. 124–128). [Republished (1956). Ford Foundation.]
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380. Scriven, M. (2000). Faith and reason. In S.M. Cahn (Ed.), *Exploring philosophy - An introductory anthology*. Oxford University Press.
381. Scriven, M. (2000). Foreword. In T. Vig & C. Sponder (Eds.), *How to tell what things are really worth*. Bloomington.
382. Scriven, M. (2000). *Logic and the methodology of checklists*. The Evaluation Center.
383. Scriven, M. (2000). *Product evaluation checklist*. The Evaluation Center.
384. Scriven, M. (2001). Evaluation: Future tense. *American Journal of Evaluation*, 22(3), 301-307.
385. *Scriven, M. (2000). *The logic and methodology of checklists in evaluation*. The Evaluation Center. [Reprinted (2001). Sage.]
386. Scriven, M. (2002). Assessing six assumptions in assessment. In H.I. Braun D.N. & Jackson (Eds.), *The role of constructs in psychological and educational measurement* (pp. 255-275). Lawrence Erlbaum Associates.
387. Scriven, M. (2002). Evaluation theory and metatheory. In T. Kellagan & D.L. Stufflebeam (Eds.), *International handbook of educational evaluation*. Kluwer.
388. Scriven, M. (2002). The limits of explication. *Argumentation*, 16, 47-57.
389. Scriven, M. (2002). Out of the frying pan, into the fire: Comments on Roth/Tobin. *Journal of Personnel Evaluation in Education*, 16(4), 303.

390. Scriven, M. (2002). An overview of evaluation theories. *Evaluation Journal of Australasia*, 1(1), 61-69.
391. Scriven, M. (2002). Program evaluation. In M.A. Fox & N. Hackerman (Eds.), *Evaluating and improving undergraduate teaching in science, technology, engineering, and mathematics*. National Research Council.
392. Scriven, M. (2002). Strategies for managing evaluation anxiety: Toward a psychology of program evaluation. *American Journal of Evaluation*, 23(3), 261-273.
393. Donaldson, S. I., & Scriven, M. (Eds.). (2002). *Evaluating social programs and problems: Visions for the new millennium*. Lawrence Erlbaum.
394. Scriven, M. (2003). Knowing, understanding, teaching, and computing. *Knowledge Wave 2003- the Leadership Forum*. Auckland.
395. Donaldson, S.I., & Scriven, M. (2003). Diverse visions for evaluation in the new millennium: Should we integrate or embrace diversity? In S. I. Donaldson & M. Scriven (Eds.), *Evaluating social programs and problems: Visions for the new millennium*. Erlbaum.
396. Scriven, M. (2003). Evaluation in the new millennium: The transdisciplinary vision. In S. I. Donaldson & M. Scriven (Eds.), *Evaluating social programs and problems: Visions for the new millennium*. Erlbaum.
397. Scriven, M. (2003). The philosophy of informal logic and critical thinking. In D. Fasko (Ed.), *Critical thinking: Reasoning current research, theory and practice*. Hampton Press.

APPOINTMENT TO EVALUATION CENTER, WESTERN MICHIGAN UNIVERSITY 2004 AND LATER

M. NATIONAL PRESENTATIONS AND WORKSHOPS

- 2004 *Qualitative Evaluation: Establishing Causal Connections*, professional development course, The Evaluator's Institute, San Francisco, January.
- 2004 *Determining Causality in Program Evaluation & Applied Research: Should Experimental Evidence be the Gold Standard?*, professional development workshop education debate, Claremont Graduate University's 3rd Annual Professional Development Workshop Series Evaluation and Applied Research Methods, July.
- 2004 *Establishing the Values for an Evaluation: First, the Needs Assessment*, professional development workshop presentation, Claremont Graduate University's 3rd Annual Professional Development Workshop Series Evaluation and Applied Research Methods, July.
- 2004 *Practical Program Evaluation: The Checklist Approach*, professional development workshop presentation, Claremont Graduate University's 3rd Annual Professional Development Workshop Series Evaluation and Applied Research Methods, July.
- 2004 *Evaluating Faculty Teaching in Philosophy*, plenary paper, 15th Biennial International Workshop-Conference on Teaching Philosophy, Toledo, August.

- 2004 *Novel Approaches to Testing in Philosophy*, workshop presentation, 15th Biennial International Workshop-Conference on Teaching Philosophy, Toledo, August.
- 2004 *Evaluation of Distance Education*, invited keynote speaker, UNESCO Conference on Distance Education, Brazil, October.
- 2004 *Foundations, Evaluation, and the Goal of Social Change, Part I: Conceptualizing Social Change as a Process and Outcome*, panel session discussant, Evaluation 2004: Fundamental Issues from the American Evaluation Association, Atlanta, November.
- 2004 *Peacebuilding Evaluation: Theory, Practice, and Questions*, panel session chair, Evaluation 2004: Fundamental Issues from the American Evaluation Association, Atlanta, November.
- 2004 *Democracy, Education, and Methodology Part I*, panel session chair, Evaluation 2004: Fundamental Issues from the American Evaluation Association, Atlanta, November.
- 2004 *TIG Business Meeting and Presentation: Serendipity - How Evaluators Came to Their Theoretic Positions*, panel session discussant, Evaluation 2004: Fundamental Issues from the American Evaluation Association, Atlanta, November.
- 2004 *Causation: The Keystone in the Structure of Evaluation Design*, expert lecturer sponsored by Presidential Strand, Evaluation 2004: Fundamental Issues from the American Evaluation Association, Atlanta, November.
- 2004 *Reactions to the Conference*, invited lecture, Invitational Conference on Critical Thinking, London, Ontario, November.
- 2004 *Proposals for a new public statement*, invited lecture, Invitational Conference on Critical Thinking, London, Ontario, November.
- 2005 *Overview of Developments in Evaluation*, invited speaker, Conference on Reform of Driver Education, Washington DC, February.
- 2005 *Death and Transfiguration: Revaluating the Social Sciences*, invited presentation, Minnesota Evaluation Association Spring Conference, March.
- 2005 *New Models for Evaluation*, workshop, Minnesota Evaluation Association Spring Conference, March.
- 2005 *Critical issues to faculty evaluation: Valid data and the validity of practice*, paper presentation, co-authored with Theall, M., American Educational Research Association, Montréal, Canada, April.
- 2005 *A Review of Empowerment Evaluation*, panel session discussant, American Evaluation Association, Toronto, Canada, October.
- 2005 *Visions for an Inter-University Consortium of University-Based Evaluation Programs*, panel session discussant, American Evaluation Association, Toronto, Canada, October.
- 2005 *Success Case Method Evaluations in the Context of Nonprofit Organizations*, panel session discussant, with Brinkeroff, R., American Evaluation Association, Toronto, Canada, October.
- 2005 *The Transdisciplinary Model of Evaluation: Radical Implications*, expert lecturer, for American Evaluation Association, Toronto, Canada, October.

- 2005 *The Evaluative Mind: How Top-Notch Organizations Leverage It to Excel*, panel session discussant, American Evaluation Association, Toronto, Canada, October.
- 2005 *Upgrading International Development Evaluation*, panel chair and discussant, American Evaluation Association, Toronto, Canada, October.
- 2005 *Identifying Evaluative Criteria in the Multi-Site Context: Topical, Longitudinal, and Conceptual Approaches From the Evaluation of the National Science Foundation's Advanced Technology Education Program*, panel chair, for American Evaluation Association, Toronto, Canada, October.
- 2005 *Can We Infer Causation from Cross-Sectional Data?*, invited speaker, School Level Data Symposium, National Research Council, Washington DC, December.
- 2006 *Evaluation Boot Camp*, workshop, Michigan Association for Evaluation, March.
- 2006 *Evaluation Specific Methodology*, workshop, Claremont Graduate University, August.
- 2006 *Causation without Explanation*, paper, Claremont Graduate University, August.
- 2006 *Evaluation of Academic Programs*, keynote address, University of North Carolina-Greensboro, September.
- 2006 *How to Evaluate Philosophy Causes*, workshop, University of North Carolina-Greensboro, September.
- 2006 *Hard Core Qualitative Evaluation*, workshop, American Evaluation Association, November.
- 2006 Keynote, Atlanta Evaluation Association, December.
- 2007 (forthcoming) Educational Testing Services, Newark, January.
- 2007 (forthcoming) *Needs Assessment*, The Evaluators Institute, Chicago, April.
- 2007 (forthcoming) *Needs Assessment*, The Evaluators Institute, Washington DC, July.

N . WMU CAMPUS PRESENTATIONS AND WORKSHOPS

- 2005 *Evaluation Workshop (Student Evaluation 102: Test Construction)*, workshop, Center for Teaching and Learning, Western Michigan University, March.
- 2005 *The Hot Philosophical Issues in the Social Sciences: Causation, Explanation and Evaluation*, presentation, Philosophy Department, Western Michigan University, April.
- 2005 *Theory-Free Evaluation*, presentation, Evaluation Café, Western Michigan University, September.
- 2006 *Reconsidering Qualitative Methodology and Reinstating Evaluation as the Heart of the Social Sciences*, presentation, Evaluation Café, Western Michigan University, January.
- 2006 *The Latest Battle in the War over Research Designs for Establishing Causation*, presentation, Evaluation Café, Western Michigan University, September.

O. AWARDS

- 2004 Lifetime Contribution to the Teaching of Philosophy, American Association of Teachers of Philosophy, Toledo, Ohio.
- 2006 Honorary Member, Phi Beta Kappa, Theta chapter of Michigan.

P. ADMINISTRATIVE SERVICE

- 2004 Judge for Association for Informal Logic and Critical Thinking (AILACT), International competition essay prize, 2004-2006.
- 2005 Principal Investigator, Evaluation, Kalamazoo Arts Integration Initiative, Kalamazoo Public Schools.
- 2005 Principal Investigator, Evaluation, Heifer Foundation.
- 2005 Technical Advisor, Graduate Program Review Committee, Western Michigan University, 2005-2006.
- 2005 Member, Appointment Committee for senior position within College of Health and Human Services, under Dr. Nickola Nelson, Western Michigan University.
- 2005 Member, Senior Administration, Evaluation Center Core Committee, Western Michigan University.
- 2005 Director, Interdisciplinary Doctoral Program in Evaluation, Evaluation Center, Western Michigan University.
- 2005 Editor, four issues of Journal of MultiDisciplinary Evaluation, most recently published in May.
- 2006 Editorial Advisor, International Handbook of Educational Evaluation, Sage Publications.
- 2007 Chair for Association for Informal Logic and Critical Thinking (AILACT), International competition essay prize.
- 2007 Judge, Medallion Scholarship Competition, Western Michigan University.
- 2007 Board member, Education Policy Analysis Archives (EPAA).
Written and assisted with many other proposals and contracts...

Q. PUBLICATIONS

- 397.5 Scriven, M. Reflections. In Alkin, M. C. (Ed.), *Evaluation roots: Tracing theorist's views and influences* (pp. 183-195). Sage.
398. Scriven, M. (2005). Evaluative thinking for grantees. In M.T Braverman, N.A. Constantine & J. K. Slater (Eds.). *Foundations and evaluation: Contexts and practices for effective philanthropy*. Jossey-Bass.
399. Scriven, M. (2005). The fiefdom problem (editorial). *Journal of MultiDisciplinary Evaluation*, (1).
400. Scriven, M. (2005). Zen and the art of everyday evaluation. *Journal of MultiDisciplinary Evaluation*, (1).

401. Scriven, M. (2005). Causation. In S. Mathison (Ed.), *Encyclopedia of evaluation* (p. 43). Sage Publications.
402. Scriven, M. (2005). Checklists. In S. Mathison (Ed.), *Encyclopedia of evaluation* (p. 53). Sage Publications.
403. Scriven, M. (2005). Logic of evaluation. In S. Mathison (Ed.), *Encyclopedia of evaluation* (p. 235). Sage Publications.
404. Scriven, M. (2005). Meta-evaluation. In S. Mathison (Ed.), *Encyclopedia of evaluation* (p. 249). Sage Publications.
405. Scriven, M. (2005). Probative logic. In S. Mathison (Ed.), *Encyclopedia of evaluation* (p. 327). Sage Publications.
406. Scriven, M. (2005). The problem of free will in program evaluation. *Journal of MultiDisciplinary Evaluation*, (2).
407. Scriven, M. (2005). Disaster evaluation (editorial). *Journal of MultiDisciplinary Evaluation*, (3).
408. Scriven, M. (2005). In this issue. *Journal of MultiDisciplinary Evaluation*, (3).
409. Scriven, M. (2005). The evaluation of disasters. *Journal of MultiDisciplinary Evaluation*, (3).
410. Coryn, C., Schroeter, D., & Scriven, M. (2005). A call to action: The first international congress of qualitative inquiry. *Journal of MultiDisciplinary Evaluation*, (3).
411. Scriven, M. (2005). Empowerment evaluation principles in practice. *American Journal of Evaluation*, 26(3).
412. Scriven, M. (2005). A note on David Fetterman's response. *American Journal of Evaluation*, 26(3).
413. Scriven, M. (2005). Causes, connections and conditions in history. *Foundations of Historical-Sociological Inquiry*, v. II. (pp 353-374). Sage. [reprinting]
414. Scriven, M. (2005). The evaluative use of asymmetrical tests. Grey Literature Data Base, http://evaluationcanada.ca/distribution/20051115_scriven_michael.pdf, November.
415. Scriven, M. (2006). Evaluation glossary (2nd ed.). <http://www.wmich.edu/evalctr/pubs/>
416. Scriven, M. (2006). Critical issues in faculty evaluation: Valid data and the validity of practice. *Instructional Evaluation and Faculty Development*, 23(2).
417. Scriven, M. (2006). Asymmetrical Tests. *Journal of MultiDisciplinary Evaluation*, (4).
418. Scriven, M. (2006). Progress report on JMDE. *Journal of MultiDisciplinary Evaluation*, (5).
419. Scriven, M. (2006). The evaluation of research merit versus the evaluation of funding of research. *Journal of MultiDisciplinary Evaluation*, (5).
420. Scriven, M. (2006). Converting perspective to practice. *Journal of MultiDisciplinary Evaluation*, (6).
421. Scriven, M. (2006). A scale for describing levels of confirmation/replication in evaluation. *Journal of MultiDisciplinary Evaluation*, (6).

422. Scriven, M. (2007). Evaluation research. *Handbook of social science methodology* (pp. 523-533). Sage.
423. Coryn, C.L.S., & Scriven, M. (2007). Models and mechanisms for evaluating government-funded research. *American Journal of Evaluation*, 28(4), 437-457.
424. Scriven, M. (2007). Are national-level research evaluation models valid, credible, cost-effective, and ethical? *Journal of MultiDisciplinary Evaluation*, 4(8), 92-96.
425. Scriven, M. (2007). Activist evaluation. *Journal of MultiDisciplinary Evaluation*, 4(7), ii-iii.
426. Scriven, M. (2007). Predictive evaluation. *Journal of MultiDisciplinary Evaluation*, 4(7), 71-73.
427. Scriven, M. (2007). Evaluation as a Cognitive Process. *Journal of MultiDisciplinary Evaluation*, 4(8), 74-75.
428. Coryn, C.L.S., & Scriven, M. (2007). Why does the evaluation of research need to be reformed? *Journal of MultiDisciplinary Evaluation*, 4(8), 77-78.
429. Scriven, M. (2007). Evaluation as a cognitive process. *Journal of MultiDisciplinary Evaluation*, 4(8), 74-75.
430. Scriven, M. (2007). Why does running an electronic journal need any money? *Journal of MultiDisciplinary Evaluation*, 4(8), 76.
431. Scriven, M., & Coryn, C.L.S. (2008). The logic of research evaluation. *New Directions for Evaluation*, (118), 89-105.
432. Scriven, M. (2008). Reforming the evaluation of research. *New Directions for Evaluation*, p.118.
433. Scriven, M. (2008). The Concept of a transdiscipline: And evaluation as a transdiscipline. *Journal of MultiDisciplinary Evaluation*, 5(10), 65-66.
434. Scriven, M. (2008). Cost analysis in evaluation. *Journal of MultiDisciplinary Evaluation*, 5(9), iii.
435. Scriven, M. (2008). A summative evaluation of RCT methodology: & an alternative approach to causal research. *Journal of MultiDisciplinary Evaluation*, 5(9), 11-24.
436. Scriven, M. (2008). The economist's fallacy. *Journal of MultiDisciplinary Evaluation*, 5(9), 74-76.
437. Scriven, M. (2010). The evaluation of training; A checklist approach. [Latest revision is online @ MichaelScriven.info]
438. Scriven, M. (2009). Meta-evaluation revisited. *Journal of MultiDisciplinary Evaluation*, 6(11), ii-iii.
439. Scriven, M., (2009). Foreword. In J. Sobocan & L. Groarke (Eds.), *Critical thinking and assessment: Can higher order thinking be tested?* (p. 2.). Althouse Press.
440. Scriven, M., (2009). Technology and educational evaluation, *Sage international handbook of educational evaluation* (pp. 511-524).
441. Scriven, M. (2010). The 2009 Claremont debates: The promise and pitfalls of utilization-focused and empowerment evaluation. *Journal of MultiDisciplinary Evaluation*, 6(13), 18-57.

442. Scriven, M. (2010). The interdisciplinary Ph.D. in evaluation: Reflections on its development and first seven years. *Journal of MultiDisciplinary Evaluation*, 6(13), 118-129.
443. Scriven, M. (2010). The calorie count of evaluation. *Journal of MultiDisciplinary Evaluation*, 6(14), i-v.
445. Scriven, M. (2010). Rethinking evaluation methodology. *Journal of MultiDisciplinary Evaluation*, 6(13), i-ii.
446. Scriven, M. (2010). Contemporary thinking about causation in evaluation: A dialogue with Tom Cook and Michael Scriven. *American Journal of Evaluation*, 31(1), 105-117.
447. Scriven, M. (2011). The Faster Forward Fund. *Journal of MultiDisciplinary Evaluation*, 7(15), 313-317.
448. Scriven, M. (2011). Evaluation, bias and its control. *Journal of MultiDisciplinary Evaluation*, 7(15), 79-98.
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WORK IN PROGRESS

449. Scriven, M. *The Logic and Love of Technology*. Indiana University Press.
450. Scriven, M. Interviewing: the Achilles heel in faculty evaluation. *CREATE* (the award address for the Jason Millman award).
451. Holm, G., & Scriven, M. *Hard Core Qualitative Methodology*. Guilford.
452. Heifer 'toolkit.' (Handbook for operating the Heifer Hoofprint evaluation)